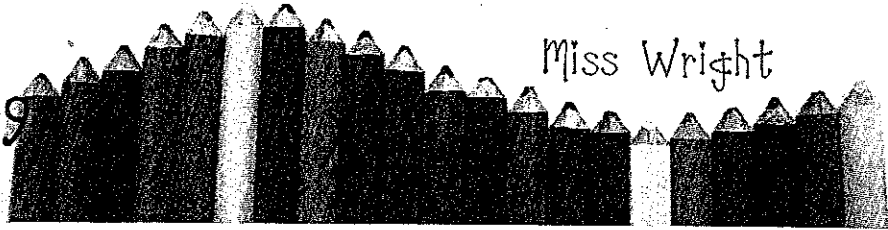


Week of  
April 13 - 19

Miss Wright



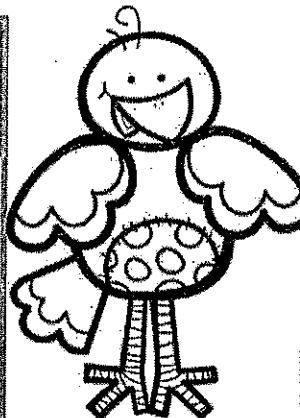
1st Grade

Subject	Choice 1	Choice 2	Choice 3
Reading	Read the story <i>Spring</i> through one time. Next have someone time you for 1 min. record # of words and errors. Do this 2 more times and try to read more words with less errors. Answer 4 questions on the back.	Read <i>Spring Cleaning</i> cut and glue pictures in the correct order. (Sequencing on your bookmark)	Read for 15 minutes. Bookmark (ask and answer questions). Stop reading at a particular point and record the page # and then write what you are wondering. Illustrate the "wonderings"
Math	Complete <i>Happy Spring</i> math worksheet	Complete the Coral Reef coloring sheet	Do a round of Xtra math or Zearn if you have access.
Writing	Complete the <i>How to Brush Your Teeth</i> . Make sure you use complete sentences. See 5 star worksheet!!	Complete the camping worksheet. Write about what is happening in each picture and use complete sentences. Use transition words like first, next, then, last, finally.	Draw a selfie in the phone. Tell me about you! Examples: how old, what you look like, things you like to do, favorite food, your family, etc.. Use complete sentences.
Phonics	Complete Letter Scramble worksheet	Digraphs: Read story and highlight (or circle) the digraphs. Record the words at the bottom.	Complete <i>Bossy R Mix Up</i> or and ir
Choice	Read about clouds- worksheets or Science Spin if you picked up a packet. When finished go outside and draw or use cotton balls to show what the clouds look like on that day.	Backyard Scavenger Hunt- If you can send me some pictures of the things you find.	Practice Sight Words- Use the spelling menu for April and complete 3 activities using your sight words

# Spring

We have four seasons: winter, spring, summer 7  
and fall. Spring begins every year on March 21<sup>st</sup> 16  
or 22<sup>nd</sup>. When spring comes, the weather begins 24  
to get warmer and the sun shines longer every 33  
day. Many animals, like birds, sheep and cows, 41  
have babies in the spring. In the spring, the grass 51  
begins to grow, and buds form on trees and 60  
flowers. Many animals that hibernate in the 67  
winter wake up in the spring. You can see frogs, 77  
squirrels and chipmunks in the spring. Many birds 85  
come out in spring too. Spring is over in June, 95  
when it becomes summer! 99

	1st	2nd	3rd
WRR			
Errors			



[www.funfonix.com](http://www.funfonix.com)

Choice # 1

Reading

Wright

Apr. 13-17

# Comprehension Questions: Spring

1. When does spring begin?

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2. What happens to the weather in spring?

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---

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---

3. What animals can you see in spring?

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---

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4. Why do you think hibernating animals wake up in spring?

---

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---

---

Choice #1

Reading

Wright

Apr. 13-17

# Spring Cleaning

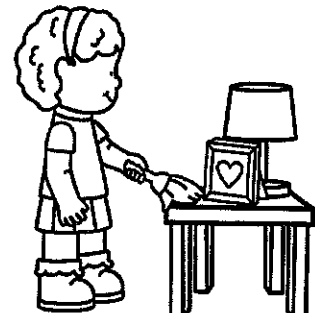
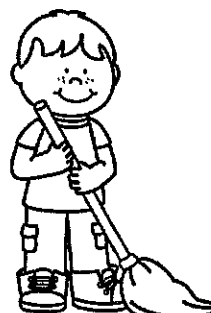
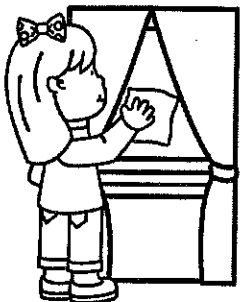
The kids helped with the spring cleaning at their house. First one of the girls washed the windows. Next another girl vacuumed the carpet. Then the boy mopped the kitchen floor. Last one of the girls dusted all of the furniture. The house was very clean!

1

2

3

4



Apr 13-17

Choice # 2 Reading Wright

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Choice # 3

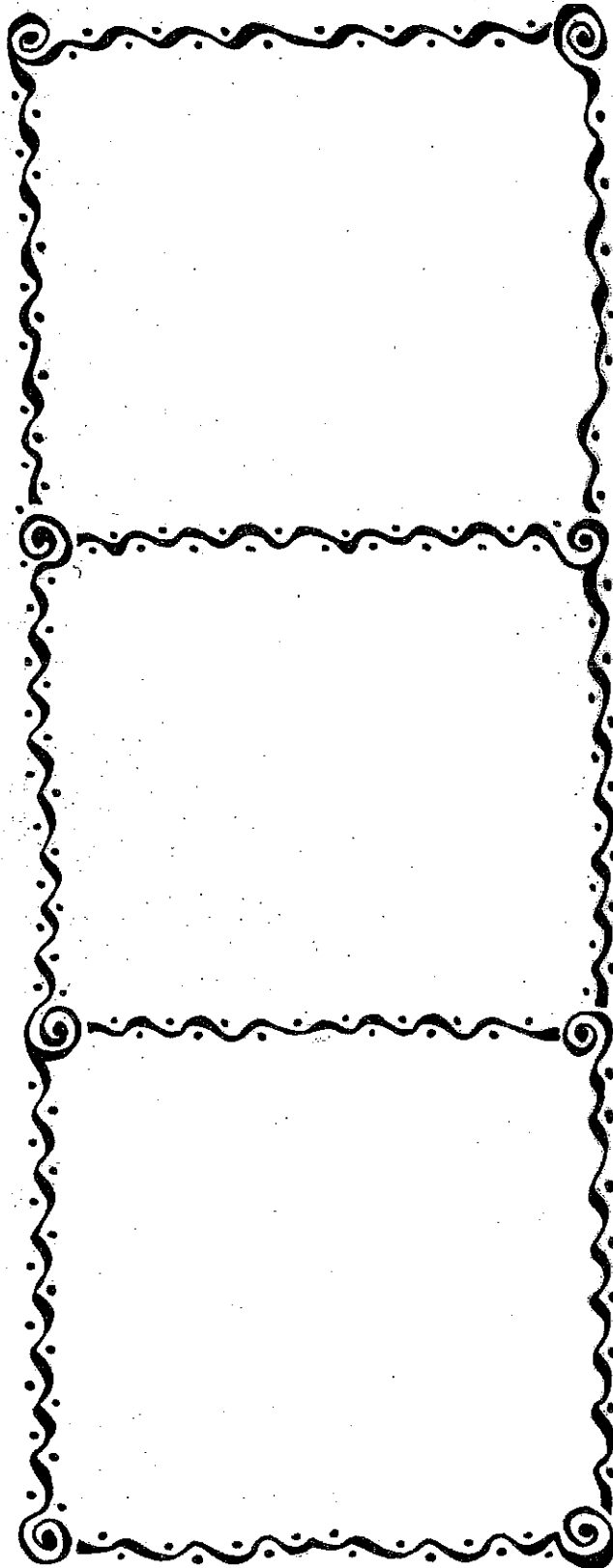
Reading

Wright

Apr. 13-17

# I Wonder...

Title: \_\_\_\_\_



page

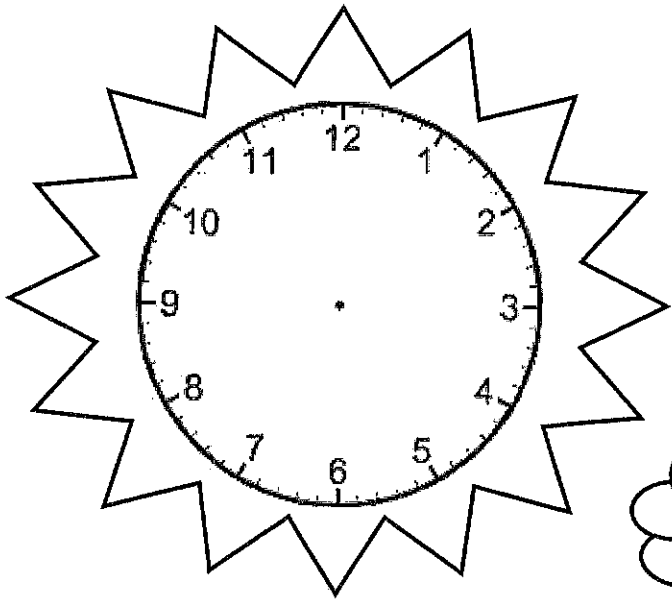
page

end  
of  
story

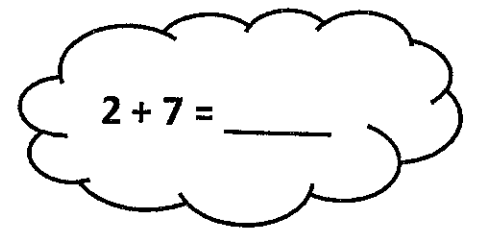
I wonder...

I wonder...

I wonder...

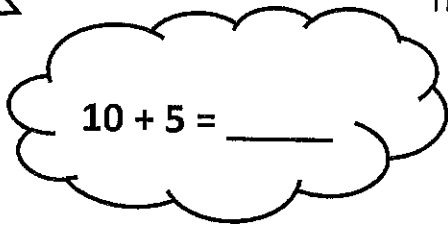


Show 3 o'clock.



$2 + 7 = \underline{\quad}$

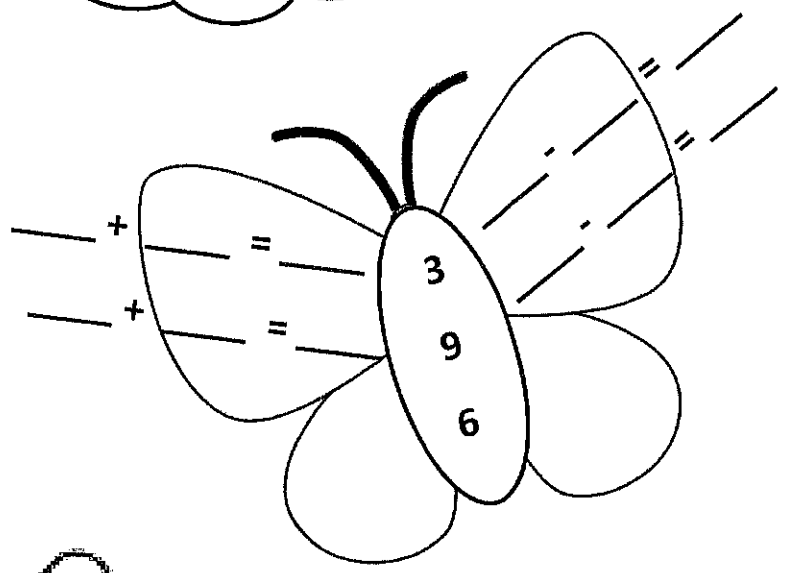
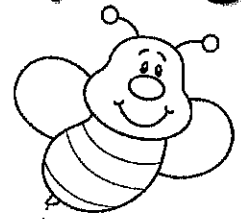
Solve the addition number sentences.



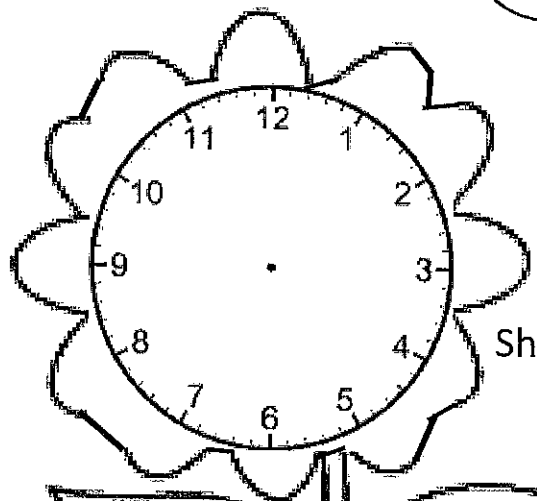
$10 + 5 = \underline{\quad}$

# Happy Spring!

Complete the math problems then color.



Fill in the fact family for 3, 6, and 9.

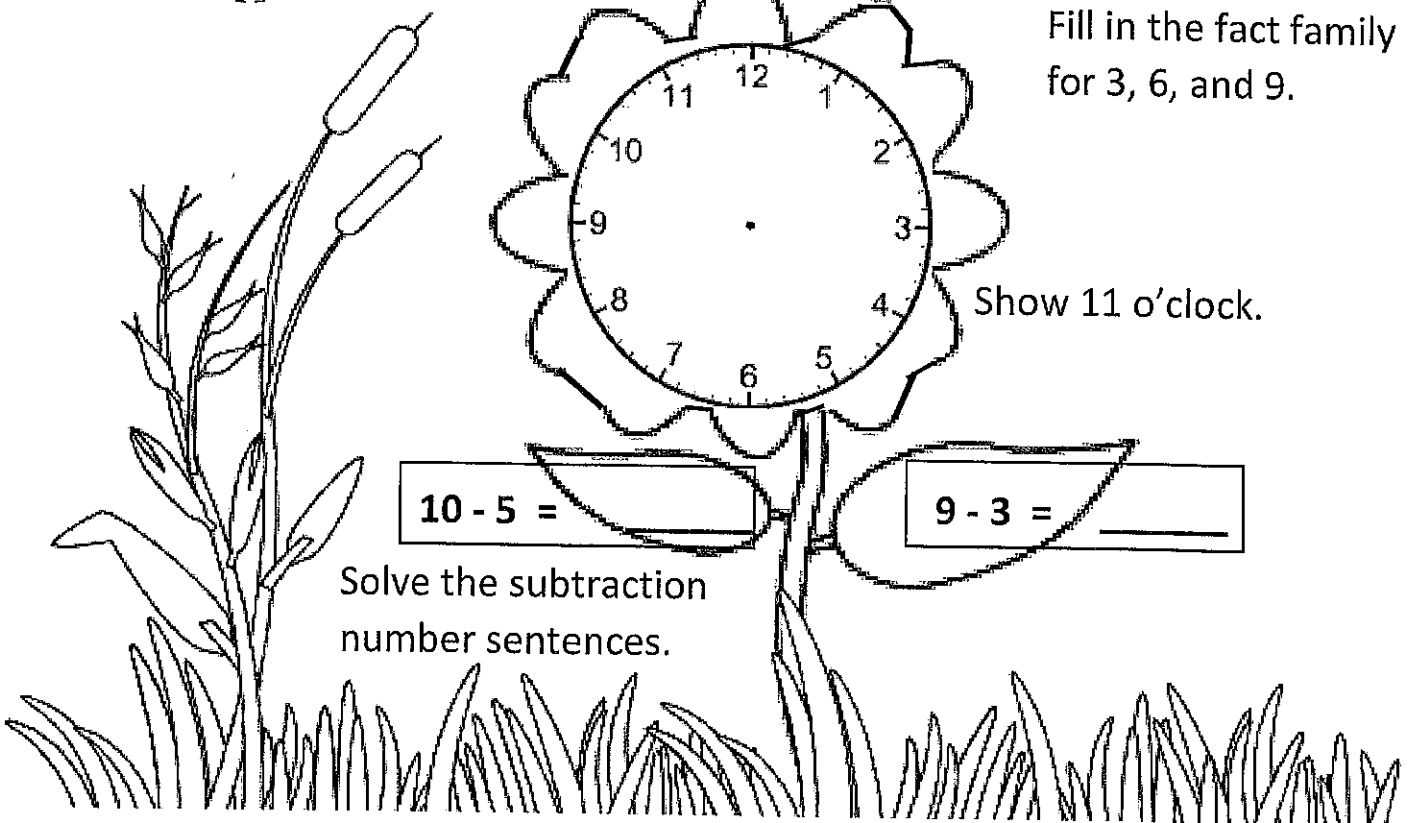


Show 11 o'clock.

$10 - 5 = \underline{\quad}$

$9 - 3 = \underline{\quad}$

Solve the subtraction number sentences.



# Coral Reef

Ways to make 9



If the missing number is ...	color that area...
0	orange
1	red
2	yellow
3	green

If the missing number is ...	color that area...
4	blue
5	brown
6 or 7	purple
8 or 9	gray


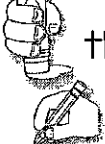

©2014 Hannah Braun

Name \_\_\_\_\_

# SEQUENCING

## HOW-TO BRUSH

### TEETH

Directions: Cut  and glue  the how-to pictures in order that they would happen. Write a sentence  to match each picture.

Glue here  
**FIRST**

---

---

---

---

---

---

Glue here  
**NEXT**

---

---

---

---

---

---

Glue here  
**LAST**

---

---

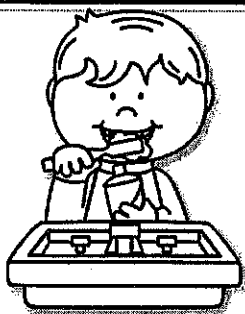
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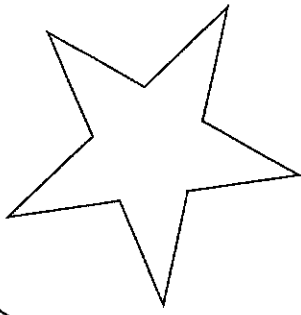
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©2017 Momma with a teaching mission

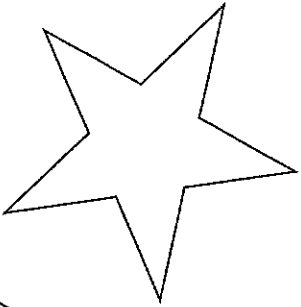




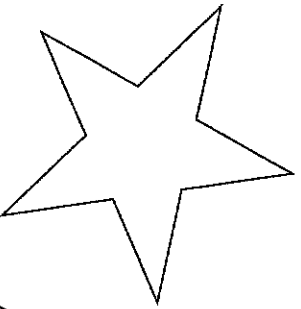
**THE  
STAR  
R  
SIZES  
SIZES  
SIZES**



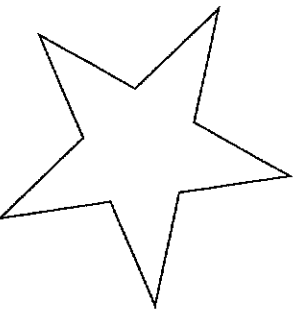
I used a capital letter  
to start my sentence.



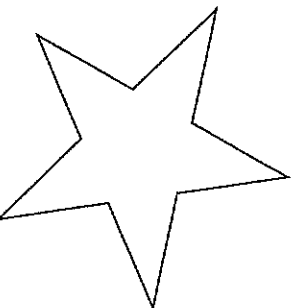
I used punctuation  
at the end of my  
sentence.



I used spaces  
between my words.



I used my best  
handwriting.



I spelled my words  
the best I could.

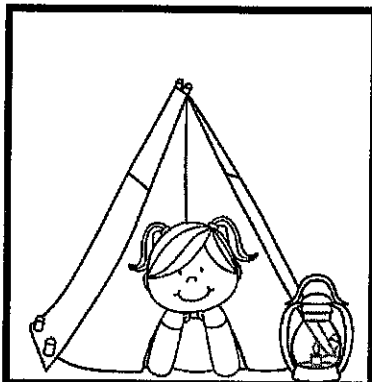
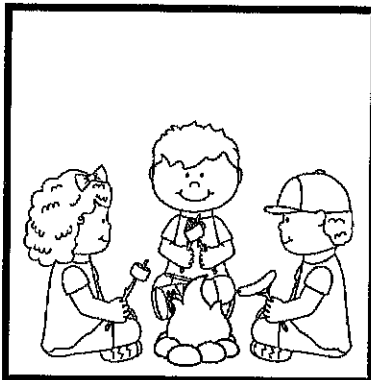
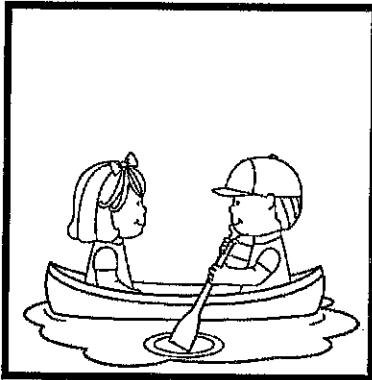
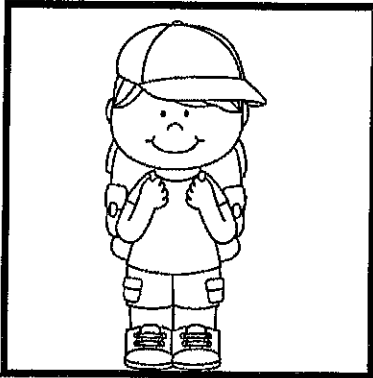
Use when writing to check  
YOUR WORK!

Apr. 13-17

Name.....

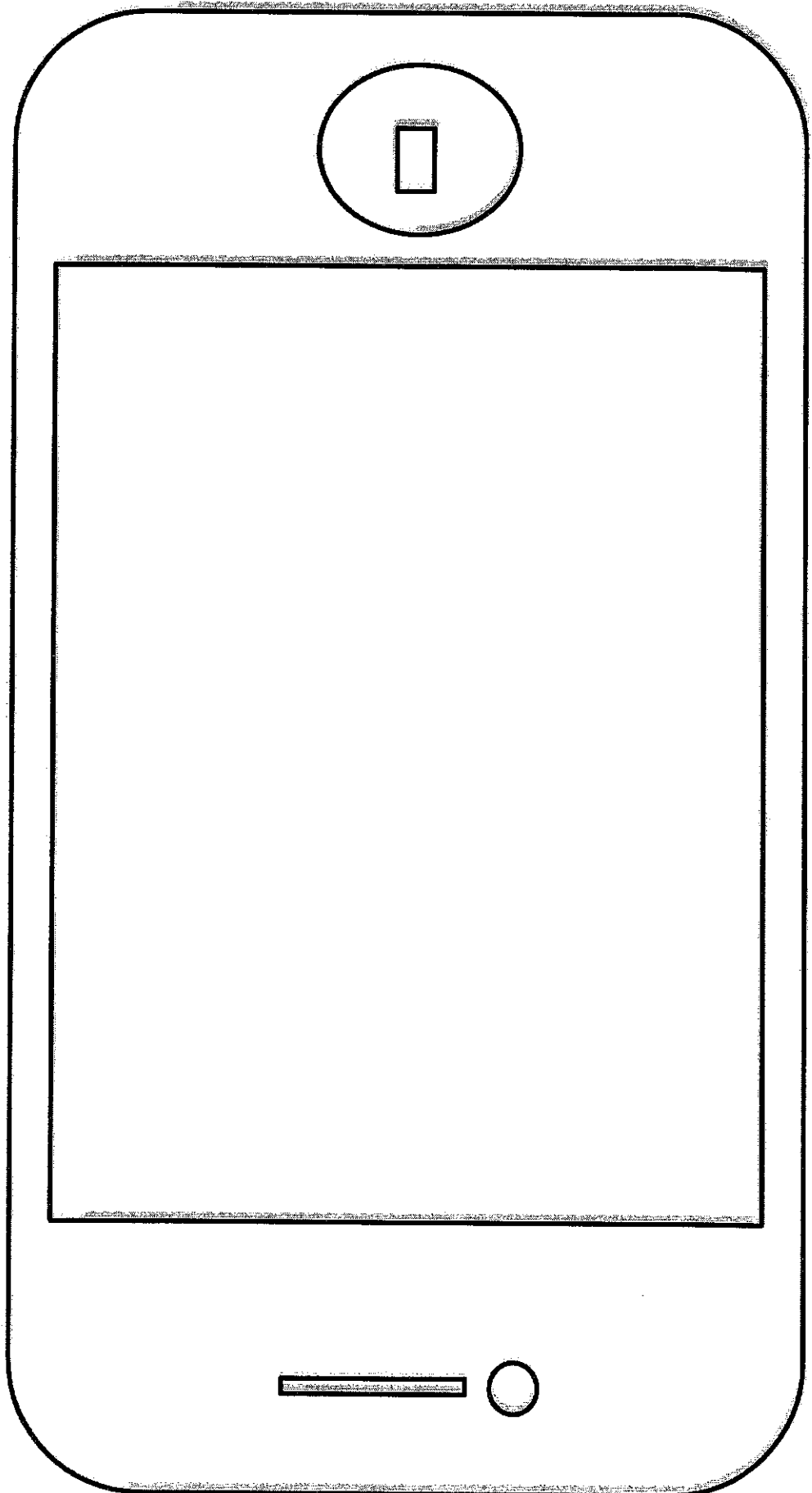
# Sequence of Events

Use the pictures to write a sequence of events.



Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line. There are 12 sets of these lines for writing.

Created by: Stephanie McConnell



Apr. 13-17  
Choice #3  
Writing  
Wright

# All About Me

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline for letter height guidance. There are ten such sets of lines available for writing.

**L E T T E R S C R A M B L E**

How many words can you make out of the letters below?

Cut out the letter cards at the bottom of the page. Move them around to make words. Record the words you make out of the letters.

I found these 2 letter words:

_____	_____	_____	_____
-----	-----	-----	-----
_____	_____	_____	_____
_____	_____	_____	_____

I found these 3 letter words:

_____	_____	_____	_____
-----	-----	-----	-----
_____	_____	_____	_____
_____	_____	_____	_____

I found these words with 4 or more letters:

_____	_____	_____	_____
-----	-----	-----	-----
_____	_____	_____	_____

<b>a</b>	<b>l</b>	<b>t</b>	<b>s</b>
<b>e</b>	<b>r</b>	<b>n</b>	<b>b</b>

Phonics Choice #1 Wright  
Apr. 13-17

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Directions: Read the sentences. Highlight the digraphs. Record.

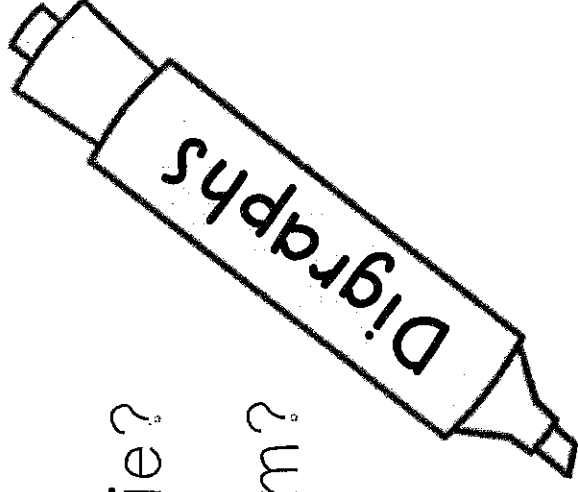
I like to catch fish with my dad.

What time should we go watch the movie?

Where did you get your new dishes from?

Three whales swam by my boat.

Please chew your gum.



-ch

-sh

-th

wh-

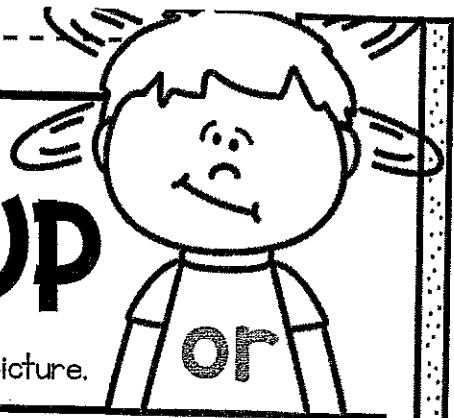
\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

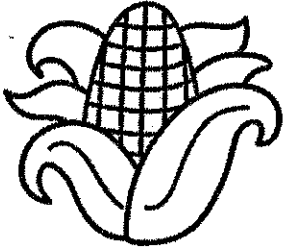
\_\_\_\_\_

Name: \_\_\_\_\_

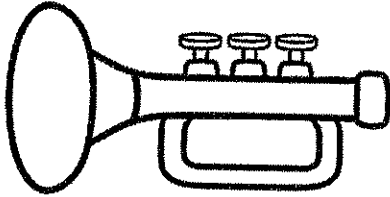


# BOSSY R MIX UP

Unscramble the letters to make an 'or' word that matches the picture.



oncr



hnro



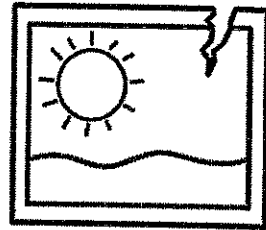
ofkr



droc



trsom



rtno

Write a sentence using one or more of the words above.

\_\_\_\_\_

\_\_\_\_\_

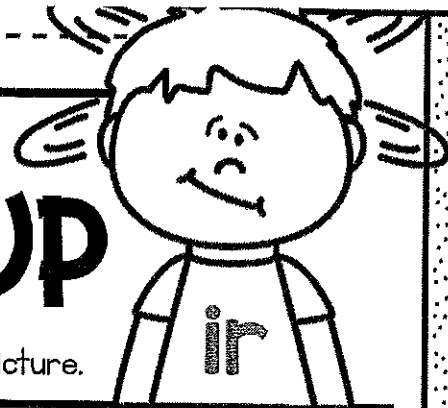
\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

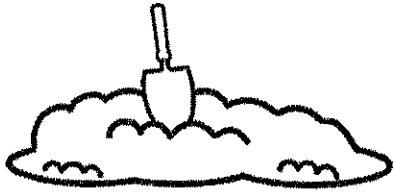
\_\_\_\_\_

Name: \_\_\_\_\_

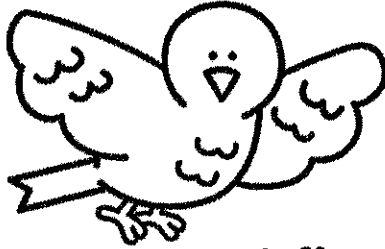


# BOSSY R MIX UP

Unscramble the letters to make an 'ir' word that matches the picture.



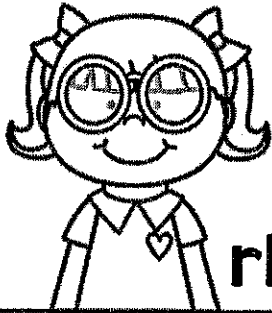
drit



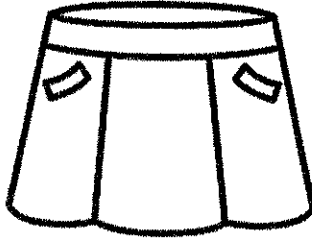
idbr



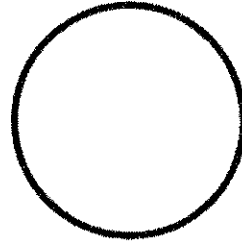
tisr



rlgi



tisrk



eclicr

Write a sentence using one or more of the words above.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

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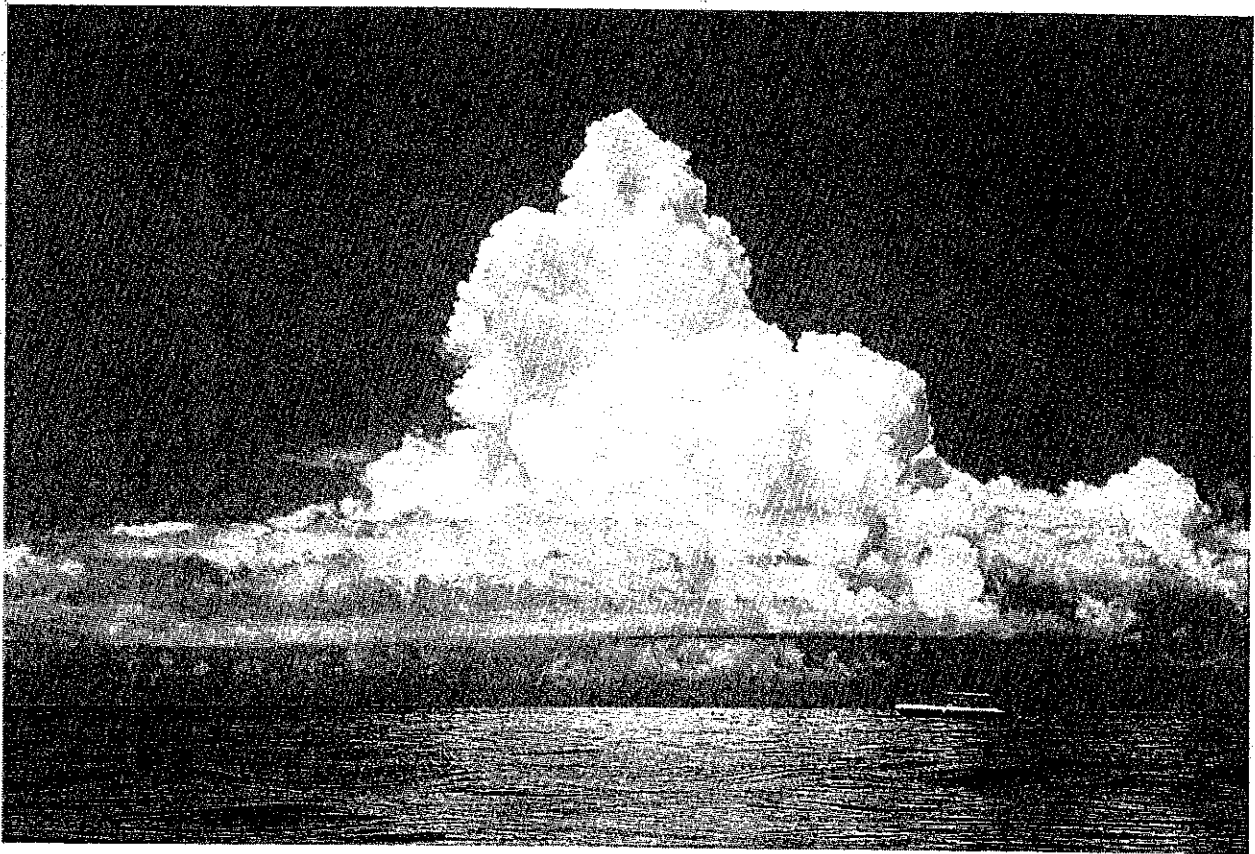


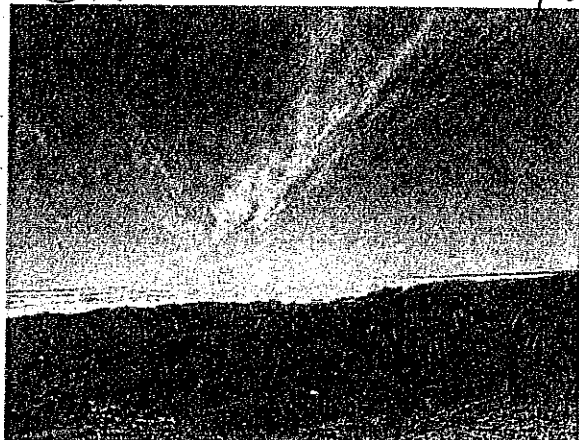
# What is a Cloud?

A cloud is a large group of very tiny water droplets, ice crystals, or both.

These droplets, or crystals, are so small that they can easily float through the air and when enough of them group together, they form the clouds that we are used to see in the sky.

That doesn't mean that all clouds are the same though. There are actually three different groups, or types, of clouds.





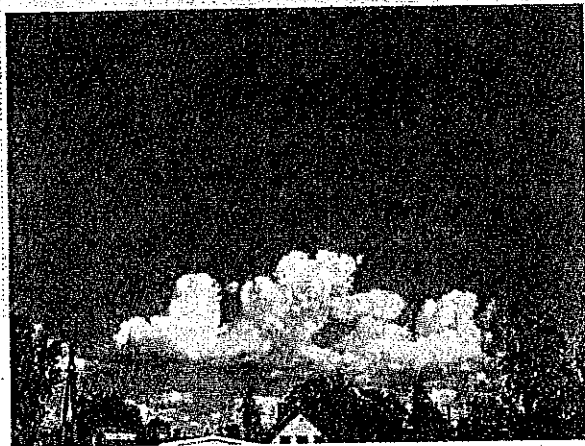
## Cirrus

Cirrus clouds are one of the most common types of clouds and appear very thin and wispy. Due to their altitude, cirrus clouds are always made of ice crystals.



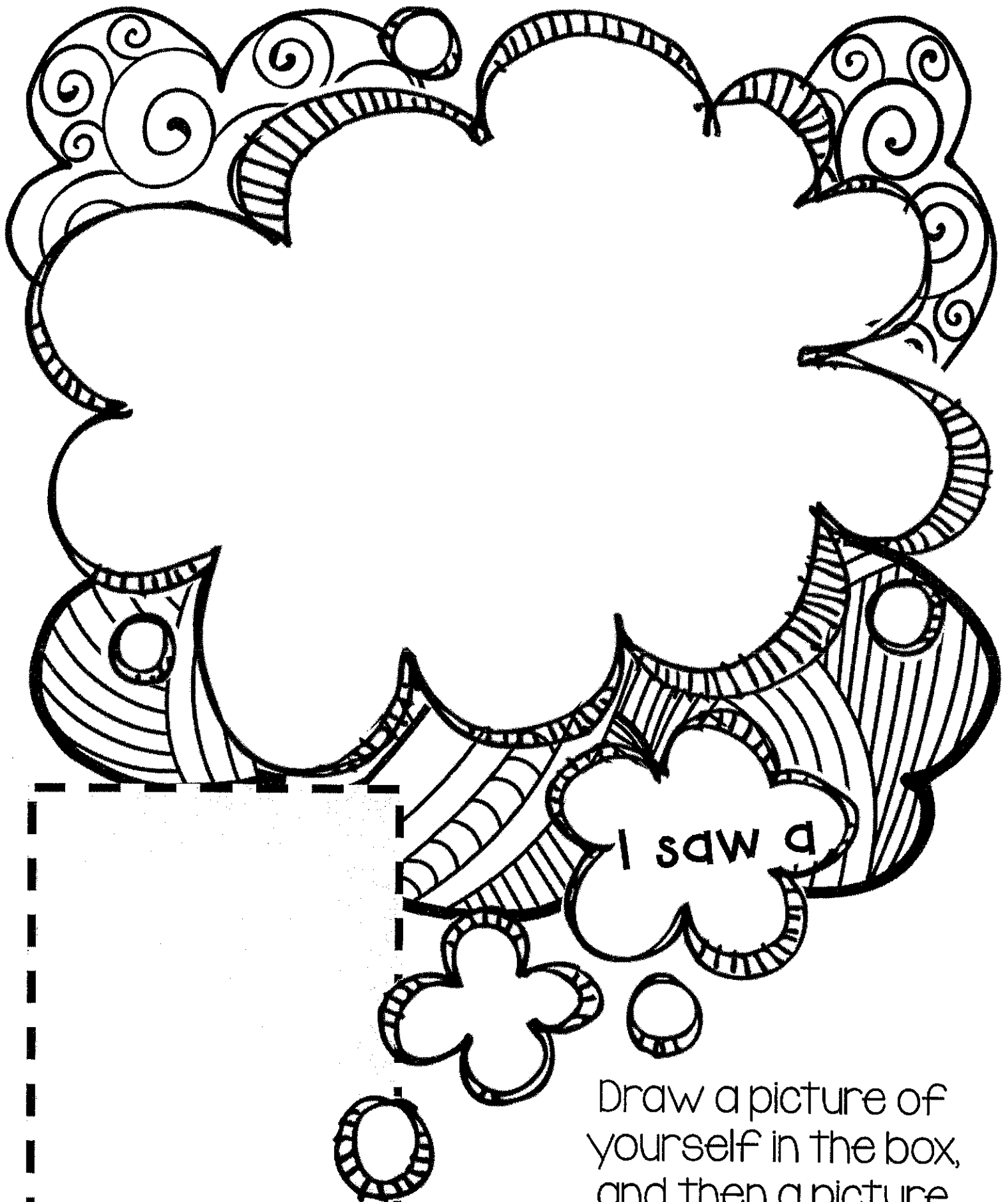
## Stratus

Stratus clouds are thin layers of clouds that form as mist or fog closer to the ground. These clouds form all over the world but are most common along coastlines and in mountainous regions.



## Cumulus








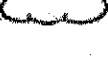
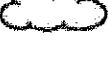
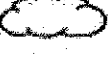
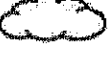

Cumulus clouds are the most recognizable clouds. They appear as fluffy piles of cotton and are generally signs of fair weather.

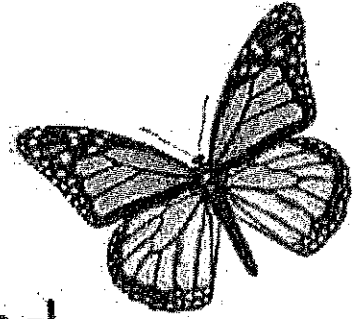


Draw a picture of yourself in the box, and then a picture of what you saw in the clouds!

# BACKYARD SCAVENGER HUNT

primary playground

-  Find 3 kinds of leaves.
-  Find something yellow.
-  Name a bug that is red.
-  Find 2 sticks.
-  Find something that smells good.
-  Name something you see in the sky.
-  Find something that is round.
-  Find something that grows that is green.
-  Find a bird.
-  Find 3 different colored rocks.
-  Find something purple.
-  Find a bug.



Choice #2  
Wright  
Apr. 13-17



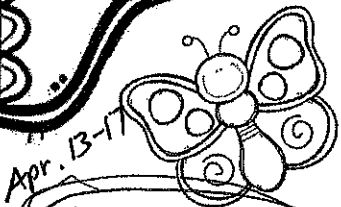
## Sight Words

1. here
2. even
3. large
4. put
5. because
6. such
7. different
8. move
9. does
10. put

Choice #3

Wright Apr. 13-17

# APRIL



Choice #3  
Wright  
**SILLY SENTENCES**

Write SILLY SENTENCES USING each of your SPELLING WORDS.

### Fan Favorite

Do your favorite spelling task from previous menus!

### Sign Your Words

Use sign language to finger spell your words. Find the alphabet on the back of this paper.

### Word Pyramids

Write words in a pyramid:

w  
wo  
wor  
word  
words

### HOPSCOTCH

Make a hopscotch board on your sidewalk with chalk.

Write words instead of numbers and HOP your words!

**Flash Cards**  
Write each of your spelling words on index cards. Ask a friend to quiz you to read and spell each word.

### Word Search

Use a computer to make a word search puzzle.

[puzzlemaker.discoveryeducation.com](http://puzzlemaker.discoveryeducation.com)

### TILE TIME

Use Scrabble tiles, alphabet cereal, or abc macaroni to make your spelling words.

### FINGER WRITING

Write each word on someone's back. Have them try to guess which word it is. Let them try writing on your back next!

### Letter Writing

Write a letter to a friend or family member. Tell them all about your spelling words for this week.

### Newsworthy

Search a newspaper page and circle each letter of a spelling word as you find it.

**Flash Writing**  
In a dark room, use a flash light to write letters in the air.

### ChooChooWords

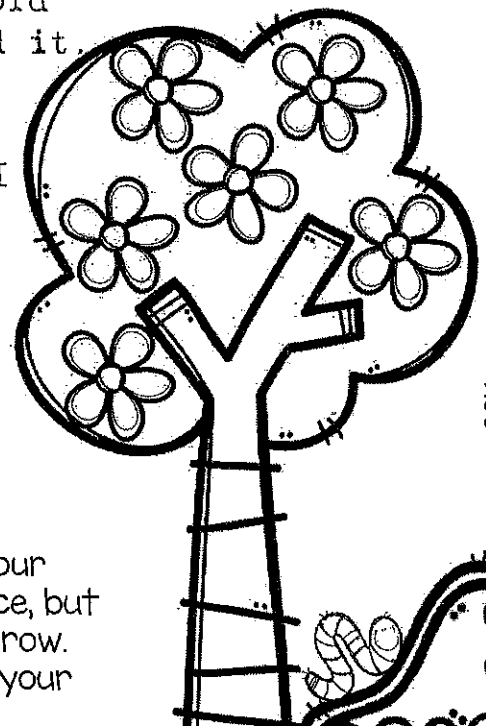
Write your entire spelling list end-to-end as one long word. Use different colors of crayon or ink for each new word.

### Hide a word



























Draw a picture and hide your spelling words in the drawing. See if an adult can find them!

### RANSOM NOTE

Use letters cut from a newspaper or magazine to make your spelling words.



Choose a new activity each time you practice your spelling words. You can do an activity more than once, but try not to do the same activities two weeks in a row. Keep this menu in your folder or on the front of your refrigerator all month. Have fun practicing!

					
A	B	C	D	E	F
					
G	H	I	J	K	L
					
M	N	O	P	Q	R
					
S	T	U	V	W	X
					
		Y	Z		

Choice  
#3

Just in case  
you choose

"sign your words"

Apr. 13-17

# Week of April 13-17, 2020

## K-1 PE

### Coach Kappy

Please pick 3 out of the 5 activities to do for the week. Please email me a picture of your child completing the activities and the dates or email me a description of the activities. You or your child may also write a few sentences about the activity and submit to the homework box located in the Lake Crest foyer.

Please email me at [jenny.kapraun-veach@oakland5.org](mailto:jenny.kapraun-veach@oakland5.org) or call the school and leave a message, and I will give you a call as soon as I can.

Class	Choice 1	Choice 2	Choice 3	Choice 4	Choice 5
Kindergarten/ 1st Grade	10 Toe Touches 15 Jumping Jacks 10 Forward & Backward Line Hops 10 Side to Side Line Hops	Have a Dance Marathon	Go on a walk with your family or with a parent for 15-20 minutes	Help your parents with yard work	Run 3 times around your house (outside) or run 3 times around your yard



**Week of April 6-17, 2020**  
**1st Grade Art**  
**Mrs. Sweeney**

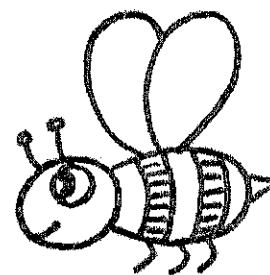
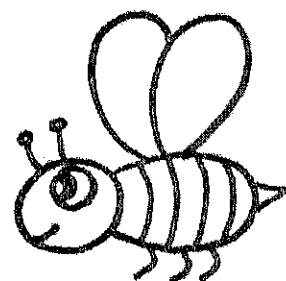
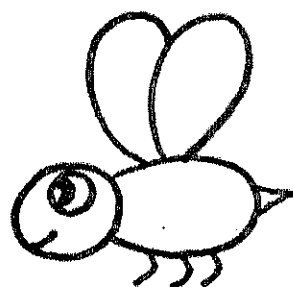
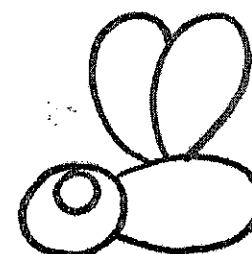
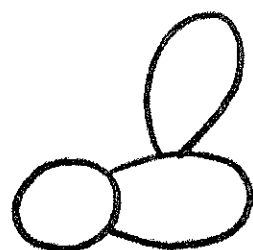
Please pick 1 out of the 3 activities to complete every other week. Please email me a picture of your child completing the activities or submit the activity to the homework box located in the Lake Crest foyer. Some of the art projects require supplies. Please feel free to improvise if you do not have the required supplies, or reach out to me or the office and we will work together to get you what we need. Some basic supplies will be available for pick-up in the Lake Crest foyer.

Please email me at [jill.sweeney@oakland5.org](mailto:jill.sweeney@oakland5.org) or call the school and leave a message, and I will give you a call as soon as I can.

<b>Class</b>	<b>Choice 1</b>	<b>Choice 2</b>	<b>Choice 3</b>
1st Grade	Bird Drawing	Bee Drawing	Peacock Drawing

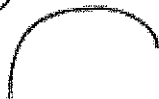
1st/Art/Sweeney April 6-17

On a separate piece of paper draw a long this bee. Then find a flower to look at outside and draw it around the bee. Color the entire paper with what you have available. Be sure to put your name on it and return to school.





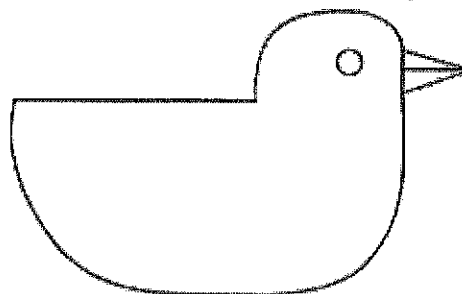
1 Draw a curved line for the head



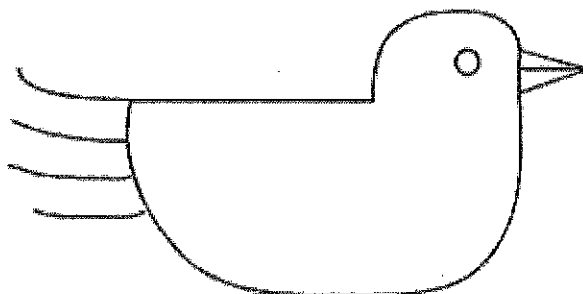
2 Add a circle for the eye and a beak



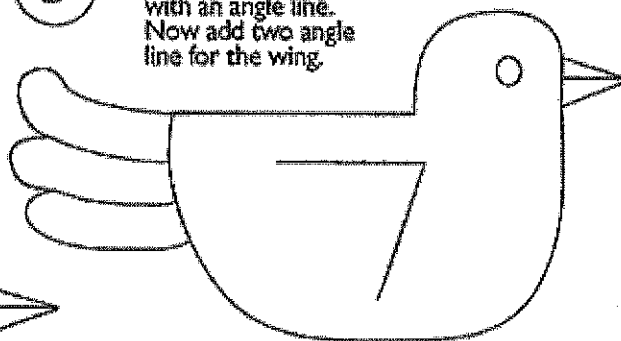
3 Draw a straight line for the bird's back and a smooth curved line for the belly.



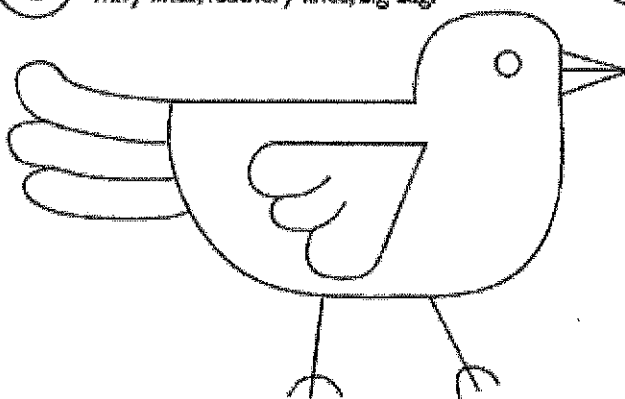
4 To make a tail, draw 4-5 straight or curly lines at the back of the bird.



5 Connect the tail lines together so that the tips are smooth. Or you could make a pointy tail by connecting the lines with an angle line. Now add two angle lines for the wing.



6 Connect the ends of these two lines with any shape you like: scallop lines, wavy lines, feathery lines, zig-zag.

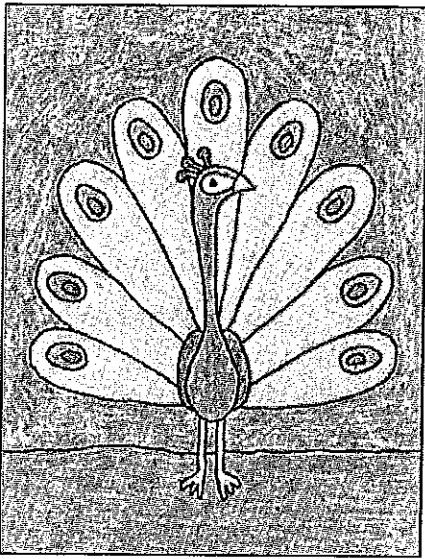


Give your bird a home: tree, nest, ?  
Color.

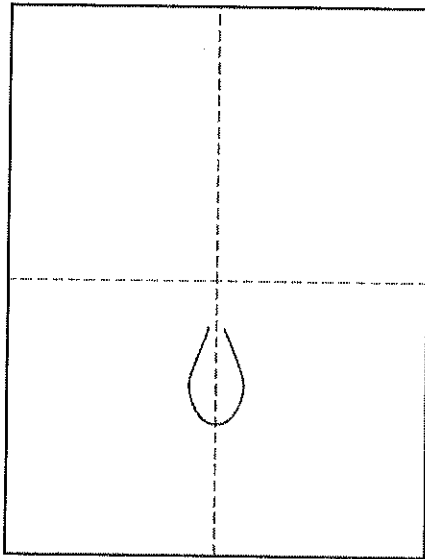


# Draw a Peacock

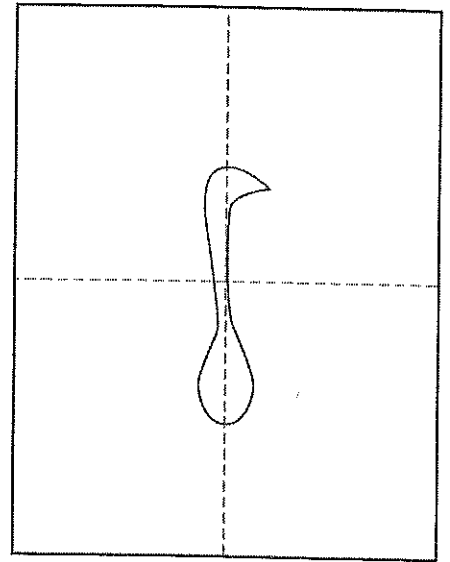
1st/Art/ Sweeney  
April 6-17



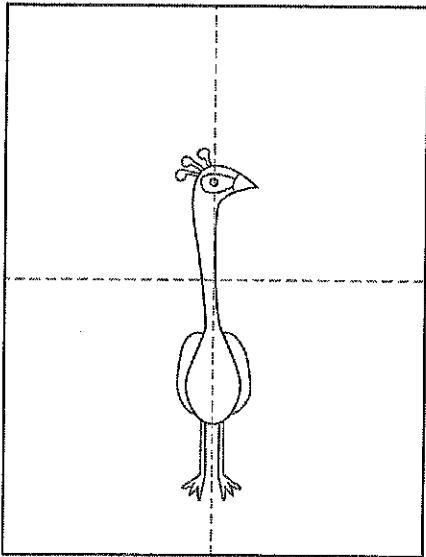
Supplies: Marker, crayons



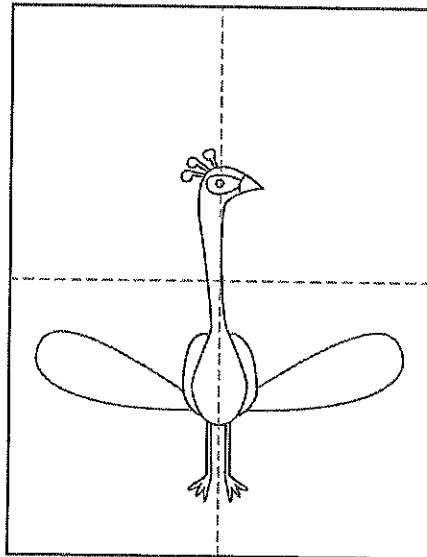
1. Make guide lines. Draw the belly.



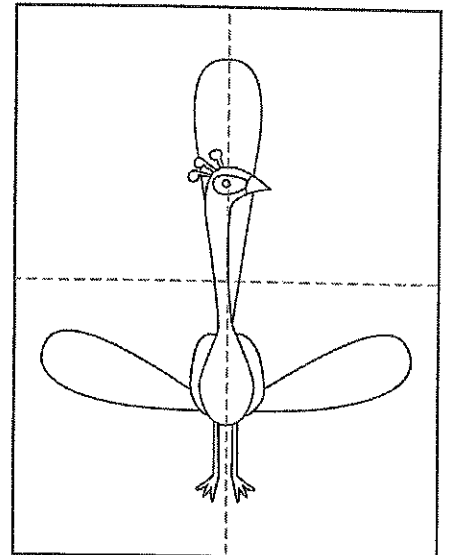
2. Add the neck and head.



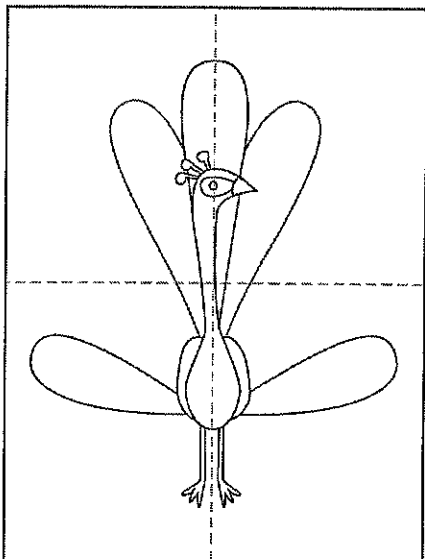
3. Add wings, face and feet.



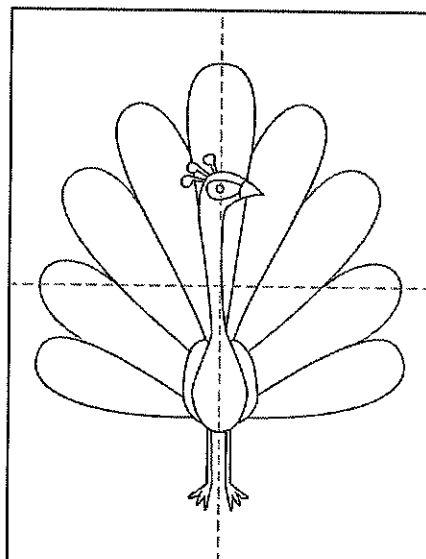
4. Draw two bottom feathers.



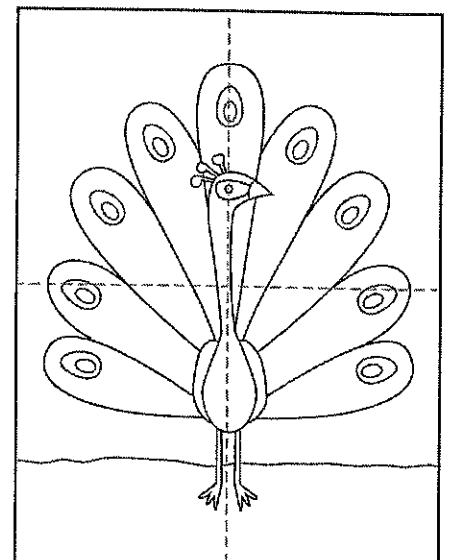
5. Draw the center back feather.



6. Add a feather to either side.



7. Add two more feathers, both sides.



8. Draw spots on feathers, ground.  
*Color.*



# Weeks of April 6-17, 2020

## April Lee

Hello, Parents! I miss making music with your young ones, but with these activity sheets come my warmest wishes, best virtual hugs, and hopes for a brighter tomorrow! With the holiday coming up and the warmer weather, I think we're well on our way!

Students will need scissors and glue (or tape) to complete choice #1. If those supplies are not available, they may sketch the pictures or write the words. Crayons, colored pencils, or markers will be needed for choice #2.

Their work is due April 17th. Why two weeks? Because one week they should do Art and the other Music. But if they have work done they wish to return with their other school work on April 13, that's great!

My "office hours" are from 10:00 a.m. to noon on Mondays, Wednesdays, & Thursdays, but you can email me anytime with questions or concerns at [april.lee@oakland5.org](mailto:april.lee@oakland5.org).

<b>Class</b>	<b>Choice 1</b>	<b>Choice 2</b>	<b>Choice 3 (Enrichment)</b>
1st Grade Music	Body Percussion Worksheet 1st gr.	Easter Coloring Sheet	Find a 1st grade activity on the Lake Crest Music group on Facebook and send Mrs. Lee a picture or a video.

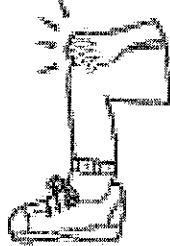


Name: \_\_\_\_\_

Directions: Draw a line from the picture to the matching word.



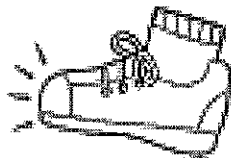
stomp



pat



clap



snap



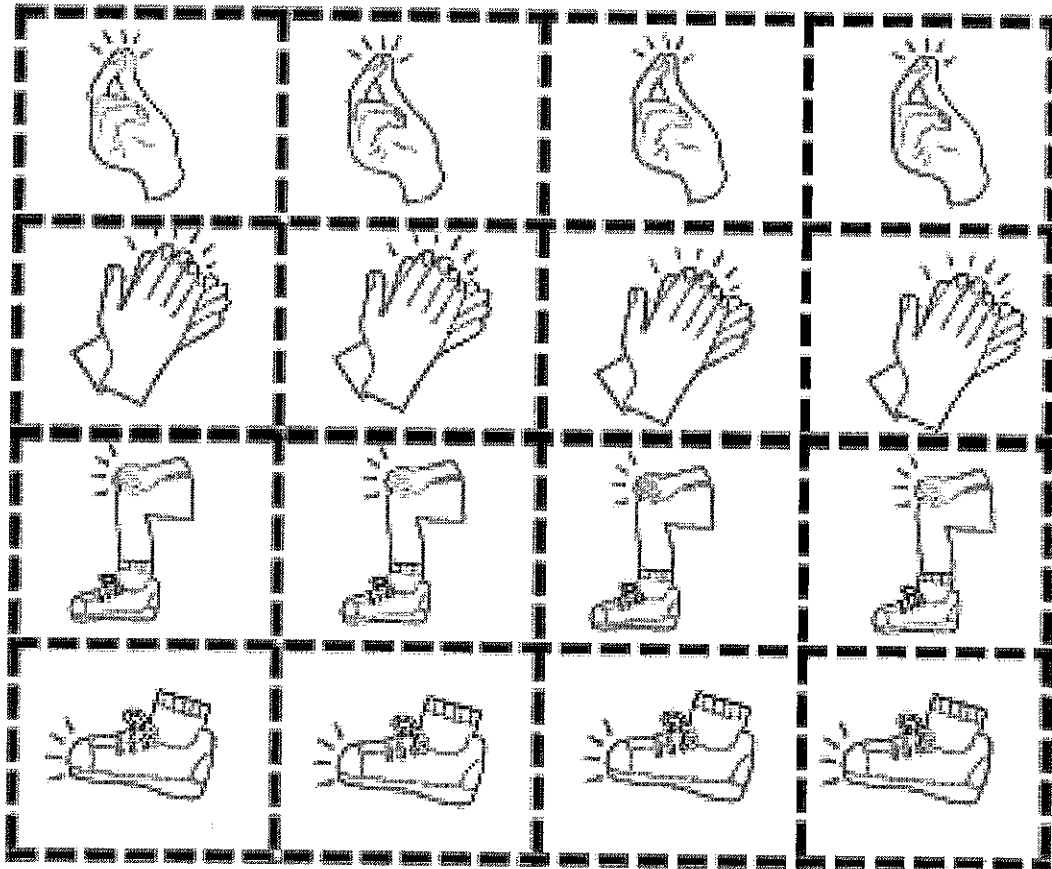
Name: \_\_\_\_\_

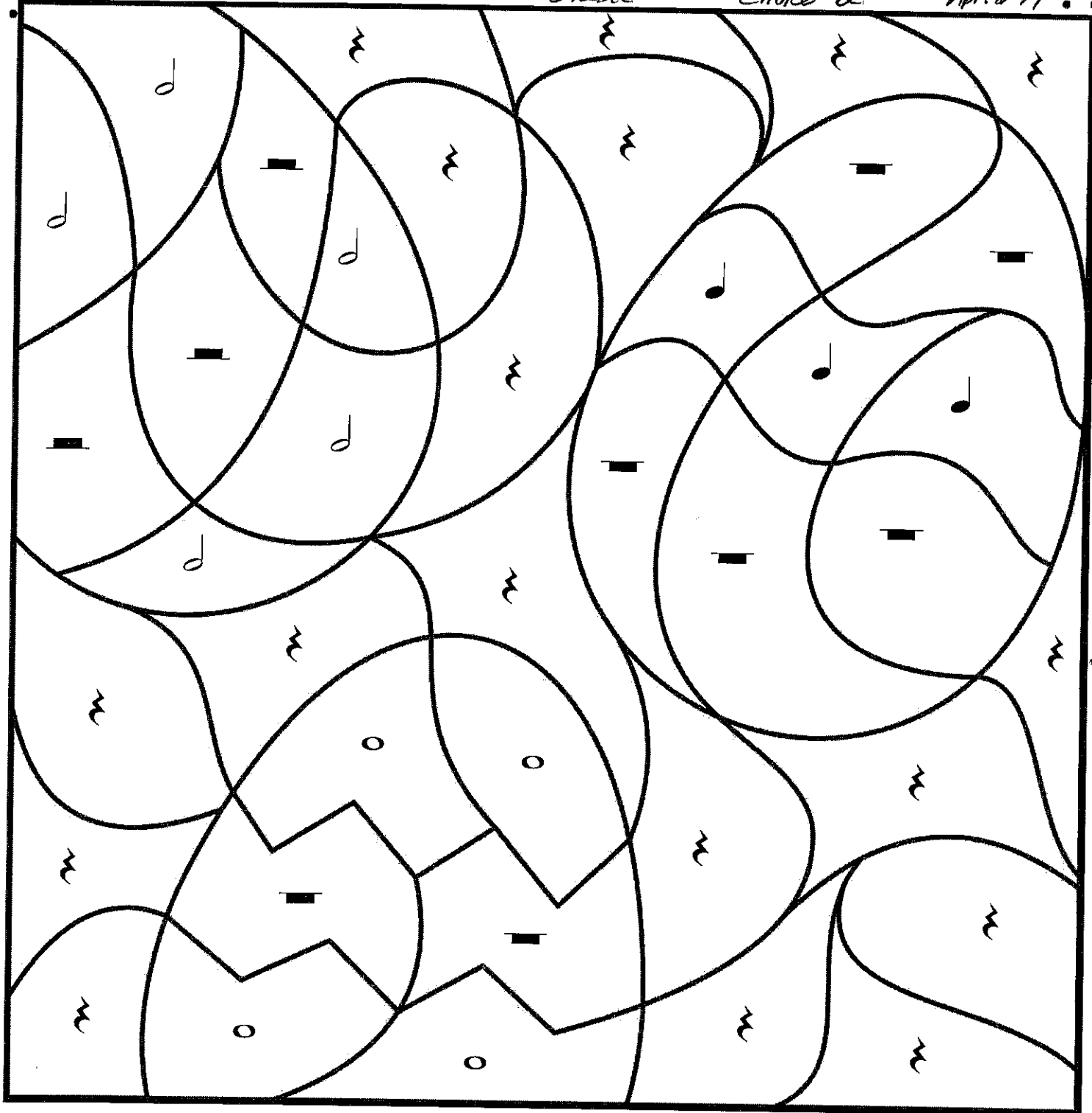
Directions: Cut out the body percussion pictures on the second page. Glue them to the boxes below to create your own body percussion song. Perform your new song.






## My Body Percussion Song


# My Body Percussion Song page 2

Directions: Cut out the body percussion pictures on this page. Glue them to the boxes on the other page to create your own body percussion song. Perform your new song.





QUARTER NOTE - GREEN 	QUARTER REST - ORANGE 
HALF NOTE - BLUE 	HALF REST - PURPLE 
WHOLE NOTE - PINK 	WHOLE REST - YELLOW 